2019-20 Senior Year Timeline

RESEARCH, PLAN, PREPARE
- Review your career plans and decide which type of school is right for you
  - Community college (vocational certificate, associate degree or transfer preparation)
  - Vocational/Technical Institute
  - 4-year University for a Bachelor's Degree
- Narrow your college interests to a list of at least four schools (apply broadly)
  - Review websites for information
  - Major/program of interest available? And a couple more?
  - Campus visit or virtual tours
  - Talk to admissions representatives (at school or on the phone)
- Create an email address that is appropriate for college contact
  - jane.doe@gmail.com is GOOD
  - hunkaburningprettythang@yahoo.com is NOT good
- Make a list of important dates and put them in your planner/cell phone
  - Tests: be aware of testing dates, fees, and registration deadlines
  - Admission application deadlines
- Review your transcripts for accuracy (grades, online courses)

October – November: APPLY FOR ADMISSION
- Begin filling out your admission applications online
- Ask for letters of recommendation
  - Definitely required for scholarship applications
  - At LEAST 2 weeks notice to letter writers (more is better)
- Work on personal essays - have a counselor/advisor review your essay
  - Community college/vo-tech schools: use essay for scholarships
- Attend Senior/Financial Aid Info night at your school & do EFC estimator
- Research financial aid/scholarship process for each of your colleges
  - Free Application for Federal Student Aid– EVERYONE
  - Put deadlines into your planner/cell phone
- Submit application for admission –Make sure your counselor reviews your application before you submit!!!! (print confirmation of application submission)
  - Community college online applications are free
- FAFSA (Free Application for Federal Student Aid)
  - Parents will need to be involved. Talk to your counselor if parent involvement is not possible.
  - Start by making a parent FSA ID and a Student FSA ID –these ID's are used to start them application and sign the application at the end.
  - October 1st first day to submit FAFSA
  - Make sure you submit correct year (**2018 taxes** for this year's application)
  - CHECK OFTEN

December – January – February: MONEY, MONEY, MONEY!!!
- On-Campus Housing application available at some schools – apply early
- Scholarships deadlines **start** - Keep copies of all scholarship applications
- Create a personalized web portal for each school to which you have applied - keep a log of usernames and passwords for each college
- Review your college choices – do they still interest you?
    - Have your career/interests changed significantly since fall?
- Register for required assessment tests for college class placement (UC & private schools)

March – April – May – Summer: DECISIONS and FOLLOW THROUGH
- March 1st and 2nd CRITICAL financial aid/scholarship deadlines
    - March 1st @ 5 PM: Ford Family Foundation Scholarship application due
    - March 2nd: FAFSA deadline for CalGrant (worth between $10,800 to $38,800)
    - March 5th: McConnell Scholars Scholarship application due
    - March 15th: Siskiyou Promise Application Due (COS scholarship)
- Check your email and student portals (check weekly at a minimum; deadlines are FIRM)
    - Mid-March: admissions decisions posted and emailed
    - Financial Aid: Selected for "verification"? Submit required additional documentation. Keep copies of everything you submit to the financial aid office.
    - Housing: deadlines are often earlier than you think they are, be ready to send deposit.
- If you are attending COS make sure to attend SOAR orientations at EHS in April and May
- Community college steps to "matriculation" (getting enrolled)
    - Go to an orientation – meet with a counselor at the college you are interested in
    - Register for classes
- Take assessment tests as required (UC & private schools)
- Make FAFSA corrections (make sure the schools you are interested in are listed on your FAFSA)
- Compare financial aid awards/offers from each campus
- May 1st: Decide and accept admissions to your chosen school
    - Register for summer orientation program at your intended college
- July 15th: college must receive official transcripts from high school (and community college)
    - You have to ask for these to be sent

BEYOND THE NUMBERS: COMPREHENSIVE REVIEW

The University of California has a strong commitment to admitting and enrolling a student body that is both highly qualified and diverse. We read all applications with a sensitive awareness to the applicant's personal experiences, family background and potential to add to the rich and dynamic texture of our campuses. We recognize individual circumstances and consider the unique educational contexts and life experiences of all students.

COMPREHENSIVE REVIEW

Using a process called comprehensive review, the nine University of California undergraduate campuses look beyond grades and test scores to evaluate students' academic achievements in light of the opportunities available to them, and their demonstrated capacity to contribute to the vitality and intellectual life at UC.

Since UC campuses receive more qualified applicants than they can admit and enroll, campuses look for students who go above and beyond UC's minimum admissions requirements (completing the UC subject requirements in high school with at least a 3.0 grade point average). Comprehensive review allows campuses to evaluate students within their own applicant pools and select the applicants who would be best suited to their campuses.

To guide the campuses in their comprehensive review of applicants, faculty from across the UC system developed 14 factors that all campuses consider when reading freshman applications. Based on campus-specific institutional goals and needs, the specific evaluation process and weight given to each factor differ from campus to campus, year to year. The admissions website for each campus has information on its specific selection process.

PREPARATION

UC has established a set of minimum requirements to ensure students are prepared for college-level work. However, when there are more applicants meeting those minimum requirements than there are spaces available at a given campus, students whose work exceeds the minimum have a better chance of being admitted.

What can students do to increase their chances at admission?

- Take a challenging course schedule and perform well
- Take advantage of other academic opportunities
- Take initiative in pursuing passions and interests
- Get involved in activities at school and in the community
- Explore leadership opportunities at school, in activities, in the family and in the community

Given the comprehensive review process, it is important that students use the personal statement and other portions of the application to explain their unique individual circumstances.

HOLISTIC REVIEW

Most of the UC campuses employ a method of comprehensive review called holistic review, whereby campus admissions offices evaluate applications based on the totality of the 14 factors. In other words, no single factor plays a deciding role in how an applicant is evaluated.

APPLY BROADLY

Prospective students are encouraged to apply to multiple campuses with varying selectivity in the University of California system. This will help increase their chances of being admitted to the system. All of our campuses — without exception — provide outstanding opportunities for them to learn and grow.

The statistics provided should be used as a general guide to selectivity, not as an absolute predictor of a student's chance of admission.
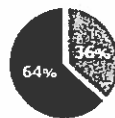
Freshman admission profile

Fall 2012

CAMPUS	ADMIT RATE
Systemwide	64%
Berkeley	21%
Davis	46%
Irvine	36%
Los Angeles	21%
Merced	75%
Riverside	62%
San Diego	38%
Santa Barbara	43%
Santa Cruz	61%

Systemwide

Applications. . .126,455
Admissions. 80,289
Admit Rate. 64%

64% 36%

Admitted California residents include:

First-Generation College 42%
Low Family Income. 38%

THE 14 FACTORS THE UC SYSTEM WEIGHS

1. Grade-point average
2. Test scores
3. Performance in and number of courses beyond minimum a-g requirements
4. UC-approved honors courses and advanced courses
5. Eligibility in the Local Context (ELC) – CA residents only
6. Quality of senior-year program of study
7. Academic opportunities in California high schools
8. Outstanding performance in one or more academic subject areas
9. Achievements in special projects
10. Improvement in academic performance
11. Special talents, achievements and awards
12. Participation in educational preparation programs
13. Academic accomplishment in light of life experiences
14. Geographic location

Note: No single factor determines admission.

Systemwide admissions information is available at
http://admission.universityofcalifornia.edu/ .

Apply at **www.universityofcalifornia.edu/apply**

What Is WUE?

WUE is the Western Undergraduate Exchange, a program coordinated by the Western Interstate Commission for Higher Education (WICHE). Through WUE, students in Western states may enroll in participating two-year and four-year public college programs at a reduced tuition level: up to 150 percent of the institution's regular resident tuition. In all cases, WUE tuition is considerably less than nonresident tuition. For answers to many of the commonly asked questions about WUE, visit wiche.edu/askwiche.

Which States and U.S. Territories Participate?

Resident students from the following states and U.S. Territories may participate, if they meet eligibility requirements:

Alaska	Hawai'i	Oregon
Arizona	Idaho	South Dakota
California	Montana	Utah
Colorado	Nevada	Washington
CNMI*	New Mexico	Wyoming
Guam	North Dakota	

Eligibility

Many institutions require evidence of academic performance, such as ACT/SAT test scores or high school GPA, or place other conditions on WUE enrollment. Consult the WUE website for details.

Programs Available

Virtually all undergraduate fields are available to WUE students at one or more of the participating colleges and universities. Some institutions have opened their entire curriculum on a space-available or first-come, first-served basis. Others offer only designated programs at the discounted WUE rate. To learn about the wide array of programs available, consult the WUE Savings Finder at wuesavingsfinder.wiche.edu. For additional details, follow the links to the enrolling institutions' websites.

Application and Admission

Apply directly to the institution(s) of your choice for admission and WUE tuition status. **Mark prominently on the institution's application form that you seek admission as a WUE student.**

More Information

Information about specific programs offered through WUE can be obtained from the admissions office of participating institutions. Information about student eligibility and the operation of the program in any state may be obtained from the state contact offices listed on page four of this handout.

* Commonwealth of the Northern Mariana Islands

ALASKA

FOUR-YEAR INSTITUTIONS

University of Alaska Anchorage
University of Alaska Fairbanks
University of Alaska Southeast

Note: Check with UAA to confirm which branch campuses participate.

ARIZONA

TWO-YEAR INSTITUTIONS

Arizona Western College
Central Arizona College
Chandler-Gilbert Community College
Cochise College
Coconino Community College
Eastern Arizona College
Estrella Mountain Community College
Gateway Community College
Glendale Community College
Mesa Community College
Mohave Community College
Northland Pioneer College
Paradise Valley Community College
Phoenix College
Pima Community College
Rio Salado College
Scottsdale Community College
South Mountain Community College
Yavapai College

FOUR-YEAR INSTITUTIONS

Arizona State University, Downtown Campus
Arizona State University, Polytechnic Campus
Arizona State University, West Campus
Northern Arizona University
Northern Arizona University Yuma
University of Arizona
University of Arizona South

CALIFORNIA

FOUR-YEAR INSTITUTIONS

California State Polytechnic University, Pomona
California State University, Bakersfield
California State University, Channel Islands
California State University, Chico
California State University, Dominguez Hills
California State University, East Bay
California State University, Maritime Academy
California State University, Northridge
California State University, Sacramento
California State University, San Bernardino
California State University, San Marcos
California State University, Stanislaus
Humboldt State University
Sonoma State University
University of California, Merced

COLORADO

TWO-YEAR INSTITUTIONS

Aims Community College
Arapahoe Community College
Colorado Mountain College
Colorado Northwestern Community College
Community College of Aurora
Community College of Denver
Front Range Community College
Lamar Community College
Morgan Community College
Northeastern Junior College
Otero Junior College
Pikes Peak Community College
Pueblo Community College
Red Rocks Community College
Trinidad State Junior College

FOUR-YEAR INSTITUTIONS

Adams State University
Colorado Mesa University
Colorado State University
Colorado State University, Pueblo
Fort Lewis College
Metropolitan State University of Denver
University of Colorado at Colorado Springs
University of Colorado Denver
University of Northern Colorado
Western Colorado University

COMMONWEALTH OF THE NORTHERN MARIANA ISLANDS

TWO-YEAR INSTITUTIONS

Northern Marianas College

HAWAI'I

FOUR-YEAR INSTITUTIONS

University of Hawai'i at Hilo
University of Hawai'i at Mānoa
University of Hawai'i Maui College
University of Hawai'i - West Oahu

IDAHO

TWO-YEAR INSTITUTIONS

College of Southern Idaho
North Idaho College

FOUR-YEAR INSTITUTIONS

Boise State University
Idaho State University
Lewis-Clark State College
University of Idaho

MONTANA

TWO-YEAR INSTITUTIONS

Dawson Community College
Flathead Valley Community College
Great Falls College Montana State
   University
Helena College University of Montana
Highlands College of Montana Tech
Miles Community College

FOUR-YEAR INSTITUTIONS

Montana State University - Billings
Montana State University - Bozeman
Montana State University - Northern
Montana Tech of the University of
   Montana
The University of Montana
The University of Montana - Western

NEVADA

TWO-YEAR INSTITUTIONS

College of Southern Nevada
Great Basin College
Truckee Meadows Community College
Western Nevada College

FOUR-YEAR INSTITUTIONS

Nevada State College
University of Nevada, Las Vegas
University of Nevada, Reno

NEW MEXICO

TWO-YEAR INSTITUTIONS

Eastern New Mexico University - Roswell
New Mexico Junior College
New Mexico Military Institute
New Mexico State University -
   Alamogordo
Santa Fe Community College

FOUR-YEAR INSTITUTIONS

Eastern New Mexico University - Portales
New Mexico Highlands University
New Mexico Institute of Mining and
   Technology
New Mexico State University
Northern New Mexico College
The University of New Mexico
Western New Mexico University

NORTH DAKOTA

TWO-YEAR INSTITUTIONS

Bismarck State College
Dakota College at Bottineau
Lake Region State College
North Dakota State College of Science
Williston State College

FOUR-YEAR INSTITUTIONS

Dickinson State University
Mayville State University
Minot State University
North Dakota State University
University of North Dakota
Valley City State University

OREGON

TWO-YEAR INSTITUTIONS

Klamath Community College

FOUR-YEAR INSTITUTIONS

Eastern Oregon University
Oregon Institute of Technology
Portland State University
Southern Oregon University
Western Oregon University

SOUTH DAKOTA

Associate degree programs, available at most South Dakota universities, are open to WUE students, as are baccalaureate programs.

FOUR-YEAR INSTITUTIONS

Black Hills State University
Dakota State University
Northern State University
South Dakota School of Mines &
   Technology
South Dakota State University
University of South Dakota

UTAH

TWO-YEAR INSTITUTIONS

Salt Lake Community College
Snow College
Utah State University Eastern

FOUR-YEAR INSTITUTIONS

Dixie State University
Southern Utah University
The University of Utah
Utah State University
Utah Valley University
Weber State University

WASHINGTON

TWO-YEAR INSTITUTIONS

Grays Harbor College
Spokane Community College
Spokane Falls Community College

FOUR-YEAR INSTITUTIONS

Central Washington University
Eastern Washington University
The Evergreen State College
Washington State University, Pullman
Washington State University, Tri-Cities
Washington State University, Vancouver
Western Washington University

WYOMING

TWO-YEAR INSTITUTIONS

Casper College
Central Wyoming College
Eastern Wyoming College
Gillette College
Laramie County Community College
Northwest College
Sheridan College
Western Wyoming Community College

FOUR-YEAR INSTITUTION

University of Wyoming

2020-2021 CSU Undergraduate Impacted Programs Matrix

	Bakersfield	Channel Islands	Chico	Dominguez Hills	East Bay	Fresno*	Fullerton*	Humboldt	Long Beach*	Los Angeles*	Maritime Academy N	Monterey Bay	Northridge	Pomona	Sacramento	San Bernardino	San Diego*	San Francisco	San Jose*	San Luis Obispo*	San Marcos	Sonoma	Stanislaus
Apparel Design & Merchandising														O	O			O					
Architecture														I						I			
Art	O	O	O	O	O	I	I	O	I	I		O	O	O	O	O	I	N	I	I	O	O	O
Biological Sciences**	O	O	O	O	O	I	I	N	I	I		I	I	I	I	O	I	O	I	I	I	I	O
Business	O	O	O	O	O	I	I	O	I	I	O	I	N	N	I	O	I	N	I	I	I	I	O
Chemistry/Biochemistry	O	O	O	O	O	I	I	O	I	I			O	I	O	O	I	O	I	I	O	O	O
Child/Human Development	O		O	O	O	I	I	O	I	I		O	O		O	O	I	O	I	I	O	N	O
Communication	O	O	O	O	O	I	I	O	I	I		O	I	I	O	O	I	O	I	I	I	I	O
Computer Science	O	O	O	O	O	I	I	O	I	I		I	O	I	O	O	I	O	I	I	O	O	O
Criminology/Criminal Justice	O		O	O	O	I	I	O	I	I			O		I	I	I	O	I	I	O	I	O
Economics	O	O	O	O	O	I	I	O	I	I		O	O	O	O	O	I	O	I	I	O	O	O
Engineering	O	I	O	O	O	I	I	O	I	I	I		O	N	O	O	I	O	I	I	I	O	O
English	O	O	O	O	O	I	I	O	I	I		O	O	O	O	O	I	O	I	I	O	O	O
Environmental Studies/Sciences	O	O	O		O	O	O		N			N		N	O	O	I	O	I	I	O	I	O
Family & Consumer Sciences						I			I				O		O			O					
Film & Electronic Arts/Cinema							I	O	I	I		O	I		O			O					
Food & Nutrition/Dietetics			O			I			I	I			O	O	O	O	I	I	I	I			
Graphic Design			O	O	O	I	I		I	I		O	O	O			I	N	I	I			
Health Science/Education	O	O	O	O	O	I	I		I	I			I	O	I	O	I	I	I	I			
History	O	O	O	O	O	I	I	O	I	I		O	O	O	O	O	I	O	I	I	O	O	O
Hospitality & Tourism			O	O	O		I		I			O	O	O				O	I	I			
Information Systems	O		O	O	O	I	I		I	I		O	O	O	O	O	I	O	I	I	O		O
Interior Design			O			I			I						O		I	O	I				
International Business (B.A.)						I											I						
Journalism/Mass Communications			O	O	O	I	I		O	I		O	O	O	O		I	O	I	I	I		
Kinesiology/Physical Education	O		O	O	O	I	I		O	I		I	I	I	O	N	I	I	I	I	I	I	O
Liberal Studies	O	O	O	O	O	I	I	O	I	I		O	O	O	O	O	I	O	I	I	O	N	O
Marine Transportation											I												
Music	O		N	O	O	I	I		O	I		O	I	N	O	O	I	O	I	I		O	O
Nursing, Basic	I	I	I			I	I	I	I	I							I	I	I	I	I	I	I
Nursing, RN to BSN	I	O	O	O	O	I	I		I	I			O		O	O	I	O	I		O	I	O
Occupational Therapy				O																I			
Oceanography								O			O												
Physics	O	O	O	O	O	O	I	O	I	I		O	O	I	O	O	I	O	I	I	O	O	O
Political Science	O	O	O	O	O	I	I	O	I	I		O	O	O	O	O	I	O	I	I	O	O	O
Psychology	O	O	O	O	O	I	I	O	I	I		I	I	O	I	O	I	I	I	I	O	I	O
Public Administration	O		O	O	O	I	I		I	I			O					O	I			O	O
Radio-Television & Film			O	O	O	I	I			I		O	O				I	O	I				
Social Science			O			I	O			I		O			O	O	O		I	I	O		O
Social Work		I				I			I	I		O			O	O	N	I	I	I			
Sociology	O	O	O	O	O	I	I	O	I	I		O	O	O	O	O	I	O	I	I	O	I	O
Spanish	O	O	O	O	O	I	I	O	I	I		O	O	O	O	O	I	O	I	I		O	O
Theater/Performing Arts	O	O	O	O	O	I	I	O	I	I		O	O	O	O	O	I	O	I	I	I	O	O
Undeclared						I			I	I		I					I	N	I				

Codes: *= All programs are impacted   I = Programs Impacted at the campus   N = See notes for the campus on the next page

O = Programs offered at the campus but not impacted   ☐ = A blank cell indicates that the program is not offered at this campus

**Biological Sciences should include Biology, Biotechnology, Microbiology, and Medical Technology

Notes for First Time Freshmen (FTF) and Upper Division Transfers (UDT)

Bakersfield: Impacted for FTF and UDT in nursing (basic) and the RN to BSN nursing programs.

Channel Islands: Impacted for FTF and UDT in the nursing (basic) program and for FTF in the mechatronics program.

Chico: Impacted for FTF and UDT, and programs in nursing (basic), social work, and option in recording arts (BA in Music).

Dominguez Hills: No campus impaction for FTF or UDT.

East Bay: Impacted for FTF and UDT and in the nursing (basic) program.

Fresno: Impacted for FTF and UDT, and in all undergraduate programs, pre-programs, undeclared/undecided programs.

Fullerton: Impacted for FTF and UDT, and in all undergraduate programs, pre-programs, undeclared/undecided programs.

Humboldt: No campus impaction for FTF or UDT. Impacted undergraduate programs in biology, botany, environmental science, social work, wildlife and zoology.

Long Beach: Impacted in all undergraduate programs, pre-programs for FTF and UDT and undeclared/undecided programs for FTF only.

Los Angeles: Impacted in all undergraduate programs, pre-programs for FTF and UDT and undeclared/undecided programs for FTF only.

Maritime Academy: Impacted in facilities engineering technology, marine engineering technology, marine transportation and mechanical engineering. New students in all majors must complete a physical examination and pass a health review prior to enrollment.

Monterey Bay: Impacted for FTF and UDT, and programs in biology (all options), business administration, computer science, environmental science, technology and policy (UDT only), marine science, kinesiology, mathematics (UDT only), psychology and undeclared/undecided.

Northridge: Impacted for FTF and UDT, and programs in accountancy, biology, business administration (insurance and financial services option), cinema & television arts, communication studies, finance, health sciences, kinesiology, music and psychology.

Pomona: Impacted for FTF and UDT, and programs in animal science, animal health science, architecture, biology, biotechnology, business administration (accounting option), chemistry, communication, computer science, environmental biology, engineering (aerospace, chemical, civil and computer), kinesiology (exercise science option and health promotions option), music (industry studies option) and physics.

Sacramento: Impacted for FTF and UDT, and programs in biological science, business administration (all options), criminal justice (general), graphic design (general), health science (all options), nursing (general), and psychology (general).

San Bernardino: Impacted for FTF and UDT, and programs in criminal justice (all options), kinesiology (pre-physical therapy), nursing (general), and social work (pre-social work).

San Diego: Impacted for FTF and UDT, and in all undergraduate programs, pre-programs, and undeclared/undecided programs.

San Francisco: Impacted in business administration (accounting), health education, industrial arts/design (all options), kinesiology (all options), nursing (general), psychology, social work, visual communication design, and undeclared/undecided (with an interest in nursing)

San Jose: Impacted for FTF and UDT, and in all undergraduate programs, pre-programs, and undeclared/undecided programs.

San Luis Obispo: Impacted for FTF and UDT in all undergraduate programs (and does not consider alternate majors).

San Marcos: Impacted for FTF and UDT, and programs in biological sciences, biotechnology, business administration, communication, electrical engineering, kinesiology, mass media, nursing (basic) and software engineering.

Sonoma: Impacted for FTF and programs in biology, business administration, communication studies, criminology and criminal justice studies, early childhood studies, environmental studies and planning (all options), human development, kinesiology (all options), liberal studies, nursing (pre-nursing and pre-licensure BSN), psychology, and sociology.

Stanislaus: Impacted for FTF and UDT in nursing (generic or basic) program.

Please go to www2.calstate.edu/pages/ImpactionSearch.aspx for the most accurate and up-to-date information regarding impacted campuses and programs at the CSU. To find all degrees/programs available by CSU campus, visit http://degrees.calstate.edu. Programs offered through CSU Extended Education may also be available at campuses and are not reflected in the matrix.

Senior Preview Days

Shasta College   October 11th

If you would like to register, please contact Ryan Loughrey at rloughrey@shastacollege.edu or at (530) 242-7656.

Oregon State University   October 11th & November 2nd

https://visitosu.oregonstate.edu/open-house-programs

Oregon Technical Institute   October 19th & 26th

http://www.oit.edu/admissions/general-info/visit/preview

Chico State University   November 2nd

https://www.csuchico.edu/admissions/chico-preview-day.shtml

Humboldt State University   November 8th

https://admissions.humboldt.edu/fall-preview

Southern Oregon University   November 8th

https://sou.edu/admissions/visit/preview-events/preview-weekends/

*Space can be limited so make sure to register for the preview days as soon as possible!